

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BOTETOURT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.71%	(153 of 155)	99.43%	(173 of 174)	99.52%	(206 of 207)
EOC Mathematics (Highest level) (1S2)	100.00%	(156 of 156)	99.43%	(173 of 174)	99.52%	(206 of 207)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.61% (71 of 72)
EOC Mathematics (Highest Level) (1S2)	100.00% (72 of 72)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.08% (153 of 156)	94.67% (160 of 169)	100.00% (208 of 208)
B. Completers Participating in a Credentialing Test Rate	92.95% (145 of 156)	88.17% (149 of 169)	82.69% (172 of 208)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.28% (128 of 145)	84.56% (126 of 149)	74.42% (128 of 172)
D. Completers Passing Credentialing Test Rate ⁵	82.05% (128 of 156)	74.56% (126 of 169)	61.54% (128 of 208)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.90% (134 of 156)	83.43% (141 of 169)	74.04% (154 of 208)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.36% (77 of 156)	33.73% (57 of 169)	33.17% (69 of 208)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.83% (69 of 72)	90.79% (69 of 76)	100.00% (90 of 90)
B. Completers Participating in a Credentialing Test Rate	91.67% (66 of 72)	90.79% (69 of 76)	76.67% (69 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.85% (56 of 66)	75.36% (52 of 69)	62.32% (43 of 69)
D. Completers Passing Credentialing Test Rate ⁵	77.78% (56 of 72)	68.42% (52 of 76)	47.78% (43 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.78% (56 of 72)	73.68% (56 of 76)	56.67% (51 of 90)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.83% (33 of 72)	27.63% (21 of 76)	20.00% (18 of 90)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (156 of 156)	99.43% (174 of 175)	99.52% (208 of 209)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
98.08% (153 of 156)	98.22% (166 of 169)	96.63% (201 of 208)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
97.84% (136 of 139)	94.38% (151 of 160)	95.92% (141 of 147)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
96.92% (63 of 65)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
79.89%	(139 of 174)	76.92%	(160 of 208)	80.77%	(147 of 182)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.08%	(653 of 1,916)	30.40%	(439 of 1,444)	31.56%	(528 of 1,673)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
30.22%	(42 of 139)	26.88%	(43 of 160)	25.27%	(46 of 182)

2012-2013 Botetourt County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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